

PART – MEETING #1

DON VALLEY/WOODBINE JHS

October 6, 2015

5:00 p.m.

Woodbine JHS

Central Membership:	Ken Lister (Trustee), Beth Veale (Superintendent), Karen Buzzelli (recorder), David Paltser (Planning), Peter Naperstkw (Planning), John Tancredi (French), Lori Moore (Special Education), Kristina Laperle (FSLAC), Tracy Hayhurst (Superintendent)
School Administrators:	Annie Slater (Don Valley), Marisa Cocco (Don Valley), Tamara Grealis (Georges Vanier), Danila Duliunas (Dallington), Alisa Cashore (Woodbine), Lisa Laliberte (Woodbine), Mary Outow (Kingslake), Marie Haddad (Crestview), Angela Halkidas (Seneca Hill), Kevin Freckelton (Forest Manor), Catherine Proulx (Forest Manor), Michael Byrne (Avondale)
Parent Council Chair/Reps:	Adina Balaban (Kingslake), Gayathri Samaroo (Crestview), Aretha Phillip (Brian), Nellemarie Hyde (Brian), Julie Kwok (Don Valley), Esther Chung (Don Valley), Rudaba Akhand (Georges Vanier), Yesie Funes-Eng (Dallington), Bayan Sanassra (Woodbine), Jeff Nichol (Lescon), Diana Feher (Lescon), Riaz Rahaman (Seneca Hill)

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
Objective of Meeting:	<p>Beth reviewed the context for the Review</p> <ul style="list-style-type: none"> • North York and East York were the only jurisdictions that had 7 to 9 JHS. East York's were converted previously • Board recommend the conversion in a 2000 report • Grade 9 problem when students fail a course and are not able to make up the credit because they are now in a gr 10 to 12 building • 2 unions in the same building with differing expectations • Current cluster of schools have enrolments generating utilization rate of only 40% • Described the LFT process of staff to brain storm ideas and to put forward the best feasible one <ul style="list-style-type: none"> ○ Are now in a PART process, where the recommended idea may not necessarily be the one approved by Board ○ Preferred idea is JK-5, 6 to 8, and 9 to 12, maintaining the existing pathways <ul style="list-style-type: none"> ▪ FI pathway continues to York Mills, with gr 9 at Windfields ○ Gifted at Seneca Hill is suggested to graduate to Zion Heights and then AY Jackson SS ○ Gifted at Lescon is suggested to graduate to Woodbine and then AY 	

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
	<p>Jackson SS</p> <ul style="list-style-type: none"> ○ Autism from Elkhorn to Lescon to improve UR at both schools ○ Greater detail in the data package provided, see preferred idea 2G on page 12 <ul style="list-style-type: none"> • Think about the preferred idea and come back in two weeks to answer questions. 	
Comments/Questions:	<ul style="list-style-type: none"> • Are we limited to just the options, or can we think of others? <ul style="list-style-type: none"> ○ Beth answered that you can provide feedback on just a few options or all, or suggest new ones • When is to be implemented? <ul style="list-style-type: none"> ○ Beth answered that it is to be implemented for 2016, but notification may not line up perfectly with grade 9 information nights or course selection • Will the grade 5 students get the same preparation as the grade 6 students get for the transition to the next school? <ul style="list-style-type: none"> ○ Yes • Number of transitions for Grade 9 students <ul style="list-style-type: none"> ○ JT described York Mills via one year at Woodbine or direct to Newtonbrook with grade 9? ○ JT described the lack of a critical number of students to open up a FI site at Vanier – could take 7 to 10 years to achieve this • Any consideration to putting French Immersion to another location beside York Mills? <ul style="list-style-type: none"> ○ Currently all students feed to York Mills from Don Valley & Woodbine, there is no sign that this cannot continue. Would be problematic to open another location because need critical mass of students in order offer enough programs/choices • Were the system drivers weighted when used to evaluate an option? <ul style="list-style-type: none"> ○ PN answered yes and no. There was no matrix of drivers used to evaluate the options. Program and Accommodation drivers are not necessarily equal between or within each other. We looked for the qualitative “best fit”. 	

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
Next Steps:	Beth asked the group to think about the idea, as well as the other ideas in the data package, and to be prepared to discuss in two weeks.	
Next Meeting	Tuesday, October 20 @ 5:00 p.m. Woodbine Junior High School – Library	
Adjournment	Meeting adjourned at 6:00 p.m.	

A02 (2015-10-06 DV-Woodbine PART #1.docx)kb.4158